

Global Issues Debate Rubric

Name: _____

Date: _____

The students in the Global Issues class will often discuss topics using the formal language and methods of the Model United Nations program.

Expectation Level	Expected Schoolwide Learning Results (ESLRs)		
	Positive Learning Attitudes and Behavior	Effective Communication	Global and Community Appreciation
	<i>I can set goals. I can plan ways to reach my goals.</i>	<i>I can speak clearly and confidently to tell others what I want them to understand.</i>	<i>I understand that I can make a difference in the world.</i>
Exceeding	Speaks several times during the debate.	Speaks with a dynamic voice.	Displays mastery of THIMUN debates terms.
Meeting	Speaks at least once during the debate.	Speaks clearly in a voice that can be heard by everyone.	Uses formal THIMUN debate language most of the time.
Approaching	Does not speak during the debate.	Needs reminders to speak more loudly or clearly.	Shows attempts to use the THIMUN debate language.
Below	Disengages from the debate.	Does not make an effort to speak loudly or clearly, despite several reminders.	Remains unaware of the debate language as it is presented in the West Lake MUN delegate handbook.

100	e	e	e
97	e	e	m
93	e	m	m
90	m	m	m
	e	e	a
87	e	m	a
	e	e	b
84	m	m	a
	e	m	b
80	m	m	b
	e	a	a

77	m	a	a
	e	a	b
74	m	a	b
	e	b	b
70	a	a	a
	m	b	b
65	a	a	b
55	a	b	b
45	b	b	b